

St. Louis Public Schools



SLPS Strategic Values



Values Across Our Student Goals



St. Louis Public Schools
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MoDESE
 Karla Eslinger, Commissioner
 Stacy Hamlett, Director Federal Programs
 Kate Henderson, Region A Supervisor
 Maureen Clancy-May, Area Supervisor School Improvement



Parent University for Student Academic Success

What to Expect Beginning August 2024

Establish collaboration between Home, School, and Community.
 Help improve home-to-school communication.
 Take on Leadership roles in schools, communities and districts.
 Advocate on behalf of children.
 Acquire a better understanding of the school system.
 Relate Positive Discipline with Academic Achievement.
 Become Familiar with College Requirements.
 Meet with Principals and Board Members.
 Attend the Graduation Ceremony/Certificate of Completion.



2024~2025



ELEMENTARY/MIDDLE School Parent/Family Compact

Our Schools

Our staff will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables scholars to meet the Missouri Learning Standards by:

- We will provide high-quality instruction and materials to our students.
- We will plan and participate in high-quality professional development which incorporates the latest research.
- We will maintain a safe and positive school climate.

We will hold annual parent-teacher conferences in the fall and spring to:

- Discuss the child's progress/grades during the first quarter (Fall Conference)
- Discuss this compact as it relates to the child's achievement
- Examine the child's achievement and any pending options at the end of the third quarter (Spring Conference)

Provide parents with frequent reports on their child's progress as follows:

- Frequent communication from the teacher;
- Mid quarter progress reports and quarterly grade reports; and
- MAP and STAR test scores shared on progress reports, report cards, and at parent/teacher conferences.

Be accessible to parents and offer them opportunities to provide input through:

- Email, phone calls or person-to-person meetings;
- Scheduled consultation before, during, or after school and
- Scheduled school or home visits, as necessary.

Provide Parents Opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:

- Listen to children read;
- Have an opportunity to become a room parent;
- Present a program on their culture, a different country, a special skill or career, etc.;
- Assist with programs or parties, educational trips,

Our Parents/Families

As a Parent, I agree to support my child's learning in the following ways:

- Make sure my child is in school every day possible and on time;
- Check that homework is completed including reading for 30 minutes per night;
- Monitor and limit screen time;
- Volunteer in my child's classroom/school when possible;
- Be aware of my child's extra-curricular time and activities;
- Stay informed about my child's education by reading all communications from the school and responding appropriately;
- Keep school informed and up-to-date with contact information (phone numbers, email, etc.); and
- Notify school of all absences as they occur.

Our Students

As a student, I will share the responsibility to improve my academic performance to meet the Missouri Learning Standards and will:

- Attend school every day possible and arrive on time;
- Be respectful toward others;
- Do my homework daily and ask for help when I need it;
- Read at least 30 minutes every day outside of school time; and
- Give all notes and information from my school to my parent/guardian daily.

Reading Success Plans

An **RSP** is a well-developed and descriptive plan to support any student who exhibits a **substantial reading deficiency (SRD)**. DESE's guidance for an RSP includes a process for gathering and analyzing student data, determining if an SRD exists, using data to set student growth goals, and assessing whether growth goals are met at the end of instruction. Beginning in the 2023-24 school year, all LEAs are required to implement an RSP for any student who exhibits an SRD.

Parent/Guardian Communication

Notify parent/guardian of any student with an RSP at least annually in writing, and include the following:

- description of current services provided
- description of proposed intensive interventions information and strategies for helping the student at home succeed in reading proficiency
- ◇ Provide ongoing, regular updates at least four times per year from the student's teacher concerning results of the intervention as described in the RSP and student's progress.
- ◇ Share strategies for parents to use, designed to supplement the programming described in the RSP.
- ◇ Third grade parents/guardians will be notified in writing, in a timely manner, that a student on an RSP will be considered for retention if the student does not demonstrate reading proficiency growth by the end of third grade.
- ◇ Teachers and principals will provide opportunities, including information sessions to discuss all of the above written notifications.
- ◇ Consider communication with parents/guardians around the progress they are seeing with RSP goal support completed at home

ICAP

The **Individual Career & Academic Plan (ICAP)**, is a plan of study to guide students through the coursework and activities for achieving personal career goals, post-secondary planning and providing individual pathway options.

An ICAP is a multi-year process, beginning no later than the eighth grade, that intentionally guides students and families in the exploration of career, academic and multiple post-secondary opportunities to include *direct access to the workforce *military *tech school/area career center *vocational training (apprenticeship), *2 year college and *4 year college

An ICAP is a "roadmap" to help students develop the awareness, knowledge, attitudes, and skills to create their own meaningful pathways to be success ready graduates.